Linguo-pragmatic Aspects of Intercultural Communicative Competence

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Abstract. The article discloses our belief that intercultural communicative competence, being the quintessence of human language skills, should be cultivated and developed like the other language skills. When communicating the speaker is supposed to feel the required register of the target language and adapt it to the appropriate situation. The ways and norms of interaction form part of the invisible ritual imposed by culture on language users. This assumption might be referred also to the process of communication realised by means of translation and interpreting. The present article is supposed to be of a descriptive type. This is not an attempt to depict an experiment carried out to impress the reader. We would rather like to share our experience obtained by means of a routine educational research based on relevant theory studies and supported by samples of daily academic practice in language education. The research performed has proved to the fact that the linguo-pragmatic aspects of language users’ intercultural communicative competence can be developed by means of translation studies irrespectively of the programme the students have been enrolled in.