On Some Aspects in Final ESP Testing at University Level

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Abstract. The article considers final ESP testing at tertiary level, which plays a particular role in language teaching. The final testing concludes the teaching process and enables language teachers to make conclusions on the success of the teaching process, effectiveness of the teaching methods and usefulness of the course in general. It measures the students' progress in particular.

The article also analyses theoretical and practical issues of testing and opens to view the state of the art of the final examination in ESP at Law University of Lithuania with description of the final examination type, structure, task types and principles of assessment.

The article is one of the first contributions published which raises the question of the necessity of unification of assessment criteria for the final examination in ESP testing at all universities in Lithuania based on the principals of test reliability and validity and ensuring an equal level of difficulty, comparability and yet subject-specificity.