

Fragmentariness and Written Competence in the Process of Teaching a Foreign Language

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Abstract. Competent writing as a communicative means plays a very important role in the modern world of technology. Although writing has always been an important form of communication, it was a rather neglected area in EFL classes for many years in the past. Therefore, students' writing competence has significantly decreased and has become inadequate to the requirements of standard writing. Other factors, such as the age of technology, and teaching means of foreign publication based mainly on the method of fragmentary activities, often result in students' incapability to write logically and coherently. Consequently, the rapidly changing situation and teaching policy in Lithuania requires filling in this gap and improving students writing competence. The article discusses the problems of teaching writing, based on the analysis of the empirical study.