

Electronic Literacy and Critical Analysis Skills for Learners of Second Languages

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Abstract. The teaching of foreign languages is usually delivered in traditional classrooms, using traditional teaching methods. However, new technology is changing the environment where students learn. Therefore, teachers of second languages could adapt their teaching methods to adopt new technology to bring a more relevant learning experience to students. When using the Internet as an adjunct to language classes, teachers and learners of technology are confronted with an overwhelming array of information, much of it of unknown quality. Critical analysis skills and electronic literacy must be taught, encouraging learners to question the context of information on the Internet, understand its culture, and become critical and productive consumers of the World Wide Web.