

The Role of Collaboration in the Development of Students' Motivation in the Process of Learning English at Tertiary Level

Anna Artamonova

Abstract. This article reviews collaboration as a useful means of developing students' academic skills in the process of learning foreign languages and English in particular. Collaboration is investigated within adult learning, which differs from that of teaching in many ways. Students' motivation is analysed as an inevitable part of their learning on the basis of the following approaches:

- cognitive,
- constructivist,
- socially contextualised,
- dynamically interactive.

The author of the paper presents surveys on students motives of their learning in general and learning in a higher institution. The results obtained show that in order to be successful in a chosen speciality it is necessary for students to acquire both academic and collaborative skills.