

English for Science and Technology (EST) at the Level of Master Studies

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Abstract. The article deals with EST course design processes: objectives, content evaluation, learning strategies and assessment techniques. The significance of EST course has been very important for technological educational institutions for many years. Its importance is not reduced at the present stage of the university change, when the system “university · · · enterprise” is again gaining its way into educational processes.

Barnett (2000) in his book “Realizing the University in an Age of Super complexity” asks and tries to answer the following questions: Paradise lost or paradise regained? Old ruins or new foundations? The university change is a very complicated issue, and it needs a lot of effort to overcome these difficulties. “The University is a ruined institution, but we do not have to dwell in its ruins. We can construct a new University... However, it just may be that the construction of the very kind of University that is fitting for the contemporary world might have to draw to some extent on earlier ideas of the University” (Barnett, 2000).