

Mapping out Learning Environments for University Students of English as a Foreign Language

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Abstract. The article presents some problematic aspects of conceptualising empowering learning environments in the contexts of learning English at university, related to the need of increasing EFL learning opportunities.

The discussion is based on the theoretical framework of empowering learning environments for university students. It aims to provide the guidelines for an integrated approach towards designing EFL learning environments, which correspond to the contemporary approach of foreign language learning as well as students' needs to acquire communication competence, necessary for efficient performance in working life.